D-ChallengHE

Digital Challenge in Higher Education

RN Progress Report Template

DOCUMENT IDENTIFICATION	
Author	Nina Gaube
Contributor(s)	Natalija Žunko Žan Dapčević
Title	Research Network Progress Report **RN.4 Curriculum design and mismatch job supply demand, skills for a changing society**
Intellectual Output / Activity Type	WP2
Intellectual Output Leader / Activity Leader	LCU/KLA
Type:	Text document
Language:	English
Date:	12/09/2024
Version	V.1

-ChallengHE

Co-funded by the
Erasmus+ Programme
of the European Union

RN Progress Report

1. Network details

Research Network	**RN.4 Curriculum design and mismatch job supply demand, skills for a changing society**
Coordinator *(Name/Surname/Affiliation)*	Žan Dapčevič
Reporting Period	2022-2024

2. Joint activities

Description of the achievements to date of the Scientific Research Network listing all joint activities undertaken in detail:

- Workshops

11/09/2024 - Online Workshop/Discussion on Curriculum design and mismatch job supply demand, skills for changing society

Participants:

Hosed by: Academia

Short description:

The online discussion on curriculum design and job market alignment, hosted by Academia on September 11, 2024, highlighted key challenges and solutions in education systems. Participants emphasized the gap between theoretical curricula and labor market needs, with outdated content and insufficient practical training being major concerns. Practical placements varied significantly across institutions, with some offering only 40 hours, deemed too short for meaningful impact. The importance of soft skills development, flexibility in curricula, and greater teacher autonomy were recurring themes. Systemic barriers, such as rigid accreditation processes and lack of teacher industry experience, were noted as obstacles to adaptation. Solutions proposed included integrating real-world projects, expanding internships, reducing bureaucracy, and fostering flexibility to align with

local and global labor market demands. The session concluded with a call for systemic reforms to create a more adaptive and skills-focused education framework.

Report and transcript on the workshop: