D-ChallengHE

Digital Challenge in Higher Education

RN Progress Report Template

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RN Progress Report

1. Network details

Research Network	D-ChallengHE Research Network
Coordinator *(Name/Surname/Affiliation)*	Erika Župerkienė, Klipeda University, erika.zuperkiene@ku.lt
Research Groups *(Name/Surname/Affiliation)*	RN.3 The Economic, Social And Ecological Sustainability Of Digital Transformation
Reporting Period (2022-2024)	

2. Joint activities

Description of the achievements to date of the Scientific Research Network listing all joint activities undertaken in detail:

- Seminars
- Workshops
- HEAD Conference 2023
  "Workshop n. 3: Reinventing University: the Digital Challenge in Higher Education"
  Chair: Stefania Capogna & Erika Zuperkiene
  Valencia, Spain - 19-22/06/2023
  https://archive.headconf.org/head23/w3-reinventing-university-the-digital-challenge-in-higher-education-workshop/index.html

Bartuchina, A., Melnikova. J. (2023). "University teachers' data literacy for pedagogical decision making". International scientific conference: „Reinventing University: The Digital Challenge In Higher Education". Valencia, Spain.

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Co-funded by the
Erasmus+ Programme
of the European Union

- SKILLMAN International Forum 2023

    The planet of skills. Revised Perspective on Networking Potential

    9TH EDITION SIF 2023

    Workshop *"The Impact of digitalization on Higher Education"*

    Chair: Stefania Capogna, Erika Zuperkiene

    Riga, 26 SEPTEMBER 2023

    https://drive.google.com/file/d/1KzjDyxWHx6D1ScdPreoSYDDk87IpxTKK/view?usp=sharing

- HEAD Conference 2024

    Workshop n. 1: *"Reinventing University: the Digital Challenge in Higher Education"*

    Chair: Stefania Capogna, Erika Zuperkiene & Maria Chiara De Angelis

    Valencia, Spain - 18-21/06/2024

    https://headconf.org/w1-reinventing-university-the-digital-challenge-in-higher-education/

- Symposia
- Research Visits

3. Academic outputs

- Publications[1] The issue of the journal Regional Formation and Development Studies, Volume 43, Issue 2 (2024), publishes articles that were selected after the international conference in the course of the project "Digital Challenge in Higher Education Institutions" No. 2022-1-IT02-KA220-HED-000087029. This project is partially financed by the Erasmus+ program of the European Union.

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[1] Use **ASA Bibliographical Style** and the following classification for publications:

Articles: A1: Peer reviewed articles in scientific journals; A2: Non-peer reviewed articles in scientific journals.

Books: B1: Author or co-author of published books (limited to books published by a scientific publishing company; no syllabuses, no theses); B2: Chapters in books (no conference proceedings); B3: Books as editor (including editor of conference proceedings).

Other publications: C1: Papers in proceedings of scientific conferences, that do not belong to any of the previous categories (full articles, no abstracts); C2: Doctoral dissertations; C3: Patents; C4: All other publications that are relevant to the project and that cannot be included in any of the previous categories, including preprints.

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- Published Data[2]
- Pub. online: 11 July 2024   Type: Introduction   Open Access
- Published: 11 July 2024

Batuchina, Aleksandra; Melnikova, Julija. Application of learning analytics in European general education schools: theoretical review // Quaderni di comunità. Persone, educazione e welfare nella società 5.0 = Community notebook. People, education, and welfare in society 5.0 : Teaching enhanced learning for engaging and inclusive learning, 2023, nr. n. 2, p. 201 - 234, ISBN 9791280164698, ISSN 2785-7697. doi:10.61007/QdC.2023.2.119. Online: https://hdl.handle.net/20.500.14172/26672

Batuchina, A., & Melnikova, J. (2024). University teachers data literacy for pedagogical decision making. Quaderni Di comunità. Persone, Educazione E Welfare Nella Società 5.0, (3), 21–33. Retrieved from https://www.quadernidicomunita.it/index.php/qdc/article/view/149

- Other academic output[3]

The international workshop during the 20th Annual International Scientific Conference „Social Innovations for Sustainable Regional Development" 25-26, April 2024 at Klaipeda University (Lithuania).

5. Science outreach and public engagement strategy

D-ChallengHE encourages its researcher networks to disseminate the results of their research findings widely, beyond an academic audience, and to utilize them where *possible If available, add a URL to a digitally available object (e.g., newspaper article, blog post, video).*

4. References

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[2] Provide a list of datasets resulting from the funded scientific research network that were made publicly available. Specify the bibliographical reference to this dataset (or minimally Author(s) – publication year – title), provide the identifier (DOI, URL, handle, ARK, PURL or URN) and specify the open access status (open, under embargo, restricted or closed).

[3] It may be constituted by surveys, a technical diagram, software, objects (e.g., maquettes, prototypes, keynote lectures or other lectures at scientific or other meetings, the organisation of such meetings, the organisation of or participation in exhibitions, and any other type of activity or output you consider to be relevant